Dear Bok Family,

We hope that you are looking forward to a relaxing and rejuvenating summer. We are reminded by the novelist George R.R. Martin that, “A reader lives a thousand lives before he dies and the man who never reads lives only one.” We also hope that during the course of the summer that your child will engage in activities that invite their intellectual curiosity and sustain their interest in learning, as well as develop a habit of reading.

To maintain the expectations and standards of Bok Academy and the rigorous curriculum, students are expected to complete the Summer Reading Program due the first week of the 2016-17 school year: **Students will read the assigned fiction book then choose one book from the nonfiction list, with the exception of 8th grade. 8th graders will read 2 chapters of a nonfiction novel and then choose a fiction novel to read. There will be copies of the novels provided in the office for checkout.** Please keep in mind that we have approx. 200 students per grade level. Please be cautious of time when checking out the books.

- 6th Grade - 750 or above lexile level (minimum of 150 pages)
- 7th Grade - 850 or above lexile level (minimum of 200 pages)
- 8th Grade - 950 or above lexile level (minimum of 200 pages)

Lexile levels can be found at the following website: [www.lexile.com](http://www.lexile.com). Students are expected to place their name, book information (title and author), lexile level on their project.

This packet includes a recommended reading list, a non-fiction response form, project choices with instructions, and description for each project. In addition, all forms can be downloaded from the Bok Academy website at www.bokacademy.org. The Lake Wales Public Library is a great resource to find additional books of your choice.

If you have any questions about the summer reading program, please refer to the “Summer Reading” link on the Bok Academy’s Website. The “Summer Reading” link will also appear on the main page of the website and/or the Knight Readers.

We wish you and yours a happy, relaxing, and productive summer.

Sincerely,

The Knight Readers
Required Reading List

6th Grade - “A Land Remembered” Part 1 of the student edition. 920L
As with many other novels, there are many differences between the book and movie. Please do not watch the movie, as this is something we watch during class.

7th Grade - “The Giver” by Lois Lowry 760L
As with many other novels, there are many differences between the book and movie. Please do not watch the movie, as this is something we watch during class.

8th Grade- The last 2 chapters of “The Americanization of Edward Bok” by Edward Bok- copies of the chapters will be provided in the office and will be available on our website.

Suggested Reading List for Nonfiction

6th Grade
Music - Neil Ardley
Shipwreck at the Bottom of the World- Jennifer Armstrong 1090L
Exploring the Titanic- Robert Ballard 980L
Black Potatoes- Susan Bartoletti 1040L
Native American Doctor- Jeri Ferris 1110L
The Planet Hunters- Dennis Brindell Fadin
Indian Chiefs- Russell Freedman

7th Grade
Brown Girl Dreaming – Jacqueline Woodson 990L
The Diary of a Young Girl (Anne Frank) – Anne Frank, Eleanor Roosevelt 1080L
I Am Malala: How One Girl Stood Up for Education and Changed the World – Malala Yousafzai 830L
Chasing Lincoln’s Killer – James L. Swanson 980L
Trapped – Marc Aronson 1070L
Hitler Youth: Growing Up In Hitler’s Shadow – Susan Campbell Bartoletti 1050L
Through My Eyes – Ruby Bridges 860L
Drowned City: Hurricane Katrina & New Orleans – Don Brown 920L
Endangered – Eliot Schrefer 900L

8th Grade-Suggested reading for a Fiction novel.
PSI Academy- Vincent Scarcella
Chains- Laurie Halse Anderson- 1110L
The Hobbit- J.R.R. Tolkien 1000L
The Watson’s Go to Birmingham- Christopher Paul Curtis- not leveled
The Adventures of Tom Sawyer- Mark Twain 970L
The Old Man and the Sea- Ernest Hemingway 940L

This is a suggested list. You are free to select a book of your choice. The book must be on your lexile level and a chapter book that meets the minimum page requirement for your grade level.
Fiction Book Project Ideas for 6th Grade

1. Your Journal
   1. Pretend you are one of the main characters. The first three characters we meet are Tobia and Emma and their son, Zech. Keep a journal of your activities, including your travels through Florida and the hardships you experience. (This story covers over 100 years, so when your character dies, choose another character.) Include many details: what you saw, what you ate, how you felt, etc. Your journal entries should be neatly typed, and edited for spelling, punctuation, capitalization, etc. Include illustrations (pictures). *Take notes as you read so you won't forget details you will want to include later in your journal entries.
   
   Four journal entries are to be completed.
   Your final journal entries should be typed. You will save each journal entry as Journal 1, Journal 2, etc.

2. A Land Remembered Map
   As you read, show where you settled, visited and camped and the routes you took. Use a current map of Florida to help you locate cities, rivers, etc. Make your own symbols. Include a map key to explain the symbols. Remember to add to your map as you read. Your final map should be on a posterboard.

3. Florida History Interview Assignment
   DIRECTIONS
   1. Ask your parents to help you find an older person who has lived in Florida a long time. Ideas: your grandmother, great grandmother, an older neighbor, a member of your church or temple, etc. Or call a local nursing home or assisted living center and ask their Activities Director to help you.
   2. Make an appointment with the older person.
   3. Ask your parent to record your interview if you choose.
   4. Also, take photographs or draw pictures of the person you interview.

   INTERVIEW QUESTIONS You may also add your own open-ended questions (questions that can't be answered with a simple "Yes" or "No")
   1. When and where were you born?
   2. Where did you grow up?
   3. What kinds of games did you play?
   4. What were your favorite foods?
   5. What were your hobbies?
   6. What kinds of chores did you do?
   7. What pets did you have? What were they like?
   8. What did you do during the summer?
   9. What school or schools did you go to and where were they?
   10. What was school like?
   11. What kinds of clothes were popular when you were young?
   12. What kind of music was popular when you were young?
   13. What kind of jobs did you have?
   14. Did you experience any bad hurricanes? If so, please tell me about your experiences.
   15. What was the happiest time of your life? Could you tell me about it?
   16. What was the most tragic event you experienced? Could you tell me about it?
Fiction Book Project Ideas for 7th Grade

1. **Memories…learning from others.**
   a. You will interview an older family member (grandparent) and take notes. Ask that person about their family life, childhood, values, etc. while they were growing up.
   b. Create a memory book…divide the book into two sections:
      i. The first section will detail four memories, which Jonas received. Detail each memory with an explanation of how Jonas felt about the memory and how the memory changed him.
      ii. The second section will detail four memories, which your family member recalls. Detail each memory with an explanation of how it impacted their family and themselves. Also, how that event encouraged them to make a change in his/her life.
   c. Include at least 1 picture for each memory (actual photograph or drawing) and add a caption for each picture.

2. **Comfort Object…You know YOU have one!**
   a. Choose a “comfort object” that you have.
   b. Write a poem of your choice about your comfort object. The poem needs to:
      i. have at least four stanzas
      ii. include a picture of the object
   c. You will need to bring in the comfort object when you present to the class.

3. **Emotions Scrapbook…What do colors make you feel?**
   a. Pick 10 emotions from the book that you are going to use for a scrapbook.
   b. Each page in the scrapbook should be a colored piece of paper.
   c. One each page should be the following:
      i. Emotion and color
      ii. Picture of an object that makes you feel that emotion
      iii. Paragraph to include why you feel that emotion when you see the color. Also, include which character in The Giver felt that emotion and during which part of the book.

4. **Model…What could it look like?**
   a. Make a model of what you think the community looks like where The Giver took place.
   b. You can be as creative as you would like using supplies for this project.
   c. Make sure to include the buildings that were discussed in the book…dwellings, Annex, House of Old, etc.

Fiction Book Project Ideas for 8th Grade

1. **Collage (on a 14 X 22 poster board NO LARGER) can be purchased at Wal-Mart $3.00 for a pack of 8 boards)**
   a. Should include at least 5 images that relate to your book- the images can be printed or cut from magazines or newspapers. Magazines are FREE at the Lake Wales library, they are located on the left side of the front entrance
   b. Each image should encompass well written sentences
   c. The images should reflect events in the story or important aspects of the character(s)

2. **Create a Timeline**
   a. Choose 10 specific events from the story and place each one in chronological order
   b. Write a brief description of each event
Non-Fiction Response Form
(Must be completed for 6th and 7th Grade)

One Paragraph Summary:

New Facts/Information Learned:
1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

10.
**Text Features Used in the Book: Check all that apply…**

<table>
<thead>
<tr>
<th>Feature</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Font Styles</strong></td>
<td>words or phrases written differently (bold, italics, highlighting)</td>
</tr>
<tr>
<td><strong>Diagrams</strong></td>
<td>illustration or photo that labels the parts that make up an object</td>
</tr>
<tr>
<td><strong>Glossary</strong></td>
<td>alphabetical listing of important terms and definitions</td>
</tr>
<tr>
<td><strong>Index</strong></td>
<td>list of important topics with page numbers where they can be found</td>
</tr>
<tr>
<td><strong>Charts and Graphs</strong></td>
<td>visual representation of data</td>
</tr>
<tr>
<td><strong>Headings and Subheadings</strong></td>
<td>titles that distinguish different sections</td>
</tr>
<tr>
<td><strong>Captions</strong></td>
<td>short description of the photos or illustrations</td>
</tr>
<tr>
<td><strong>Table of Contents</strong></td>
<td>list of contents of a book and their page numbers</td>
</tr>
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**New Vocabulary Words Learned:**
8th Grade Nonfiction Project  
*The Americanization of Edward W. Bok*  
(Chapters 38 & 39)  
Rubric

**Possible points 24**

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| Category                                                                 | 4 - Advanced                                                                 | 3 - Proficient                                                                 | 2 – Basic                                                                 | 1 – Incomplete/missing                                      | Your score |
|-------|-------|-----|-----|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Arguments clearly identified | At least 3 main arguments are clearly identified. | At least 2 main arguments are clearly identified. | At least 1 main argument is clearly identified. | An argument is not identified. |
| Quality of argument(s) evaluated and supported by detailed information | Quality of argument(s) is evaluated and supported by detailed information. | Quality of argument(s) is evaluated and supported by some information. | Quality of argument(s) is evaluated but not supported by information. | Quality of argument(s) is poor, neither evaluated nor supported by any information. |
| Application of themes in 2016 | Applied key themes from reading. Made a connection as to how the theme is used in 2016. | Applied key themes from reading. Discussed how the theme is used in 2016. | Somewhat made application to key themes from reading. | Does not make application of key themes in 2016. |
| Capitalization and Punctuation (Conventions) | Writer makes no errors in capitalization or punctuation, so the paper is exceptionally easy to read. | Writer makes 1 or 2 errors in capitalization or punctuation, but the paper is still easy to read. | Writer makes a few errors in capitalization and/or punctuation that catch the reader's attention and greatly interrupt the flow. | Writer makes several errors in capitalization and/or punctuation that catch the reader's attention and greatly interrupt the flow. |
| Cover Sheet Title | All components on cover sheet. | Missing 1 component. | Missing 2 to 3 components. | Missing all components. |
| Total | | | | | /24 |